

Year 3 Core homework

For English please practise these spellings on a weekly basis. As a minimum, pupils should learn these spellings for the given week. The children will consolidate this work in class through their written work – this may include a short test, a dictation or spelling activity.

We would also like you to read every night for 15 minutes, this could be with an adult or independently.

Week Beginning: 4th November Spellings taken from the year 3 and 4 statutory spelling list. 1. actual 2. circle 3. experiment 4. island 5. popular 6. remember 7. calendar 8. eight 9. height 10. occasion	Week Beginning: 11th November Spellings based on the year 3 summer curriculum – past tense verbs. 1. cooked 2. looked 3. jumped 4. showed 5. played 6. whispered 7. worked 8. watched 9. walked 10. painted
Week Beginning: 18th November Spellings taken from the year 3 and 4 statutory spelling list. 1. regular 2. woman 3. address 4. complete 5. favourite 6. learn 7. potatoes 8. sentence 9. busy 10. earth	Week Beginning: 25th November Spellings based on the year 3 summer curriculum – past tense verb endings. 1. dropped 2. hugged 3. stopped 4. carried 5. cried 6. saved 7. loved 8. rushed 9. washed 10. touched
Week Beginning: 2nd December Spellings taken from the year 3 and 4 statutory spelling list. 1. enough 2. history 3. notice 4. purpose 5. weight 6. appear 7. different 8. group 9. promise 10. surprise	Week Beginning: 9th December Spellings based on the year 3 summer curriculum – irregular tense changes. 1. thought 2. wrote 3. sold 4. tore 5. sang 6. drank 7. caught 8. ate 9. bought 10. fought

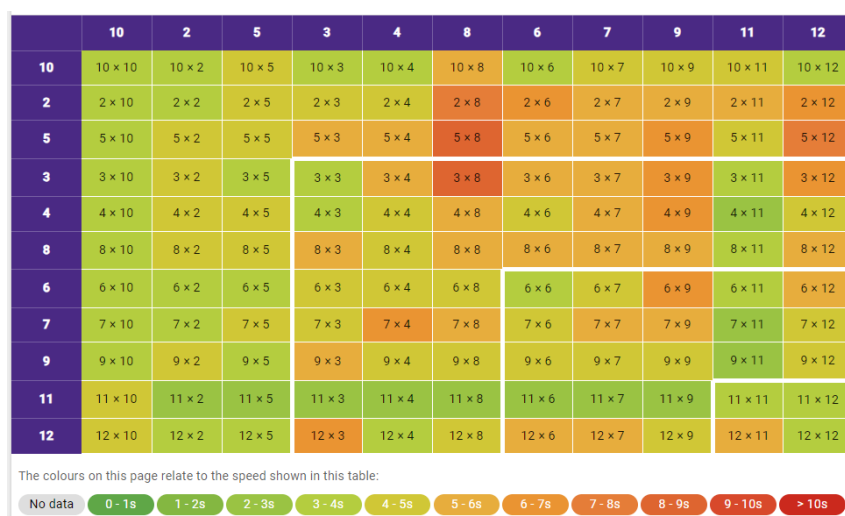
Children learn spellings in different ways – here are some ideas that you could use to support your child when learning spellings.

[IXL - Year 3 English practice](#)

[Look, Cover, Write, Check- mobile friendly \(ictgames.com\)](#)

- Remind your child to regularly check their writing for spelling errors.
- Encourage them to underline words they're unsure of and then verify with a dictionary.
- Over-pronunciation can help fix spellings in memory (e.g., saying "Wed-nes-day" for Wednesday).
- Writing words by hand anchors spelling in memory better than typing on a device.
- Highlight tricky parts in words (e.g., "said" has "ai" in the middle).
- Play fun games like Word Worm or traditional hangman.
- Create silly sentences using words from their spelling list.
- For example, if they need to learn "room," "took," "hoop," "foot," and "book," they could write: "The boy took his book across the room but got his foot caught in a hoop."

Maths – Year 3 are working hard to learn all the times tables from 2 to 12. It is imperative that their knowledge and use of these multiplication and division facts are practiced. Please ensure that children are logging onto TT Rockstars to do so.



This heat map is how teachers will monitor the children's progress, both as a class and individually.

Year 3 would also benefit from exploring addition and subtraction and 2D and 3D shapes to further to extend their learning in class. These web sites may help:

[Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](#)

[Shape Games \(topmarks.co.uk\)](#)

https://www.mathplayground.com/index_addition_subtraction.html